

Missions-Related Activities

1) Telephone “Jesus Loves You”

Play the traditional telephone game where students sit in a circle or stand in a line. The teacher whispers a phrase in the first student’s ear, that student whispers it to the next, and on down the line. The last student says the phrase allowed to see how much it has changed.

For the phrases, use the phrases for “Jesus loves you” in different languages. (Pronunciation links from Google Translate attached to each translation.) Don’t take yourself too seriously. Just have fun with it!

Mandarin Chinese (China and Taiwan): [耶穌愛你 ye su ai ni](#)

Hungarian: [Jézus szeret téged](#)

German: [Jesus liebt dich](#)

Khmer (Cambodia): [ព្រះយេស៊ូវស្រឡាញ់អ្នក preahyesaouv sraleanh anak](#)

Spanish: [Jesús te ama](#)

Slovak (Slovakia): [Ježiš Ťa miluje](#)

Filipino (Philippines): [mahal ka ni Hesus](#)

French (Senegal): [Jésus t'aime](#)



2) God's Deeds Pictionary / Charades

"Make known his deeds among the peoples." Isaiah 12:4

Spend a couple minutes talking about what "God's deeds" means. Remind students that the most important thing God has done is the death and resurrection of Jesus for our salvation. However, there are countless other things that fall under God's deeds! (creation, miracles, Biblical accounts, His blessings in our lives, etc.)

Play either pictionary or charades using God's deeds as the theme. Allow older students to choose for themselves what to draw / act out. For younger students, the list below (or other ideas from the teacher) can be used.

1. Jesus's death
2. Jesus's resurrection
3. Jesus's birth
4. Healing a blind man
5. Raising Jairus's daughter
6. Feeding the 5,000
7. Parting the Red Sea
8. Creation
9. The birth of Isaac to Abraham and Sarah
10. Baptism
11. Communion
12. Inspiring the writing of the Bible
13. Forgiving us
14. Manna from heaven
15. Noah's rainbow



3) Creative Love¹

God calls us to love others as we love ourselves, and sharing the Gospel with others involves both words and actions. When we use our possessions and talents to serve others, we not only meet their physical needs and share God's love but we also build relationships that can lead to speaking the Good News of the Gospel as well. This activity helps students think about what needs people around them have and how to use the gifts and abilities they have to love and serve others.

Have students brainstorm needs around them and in the wider world and write these needs on individual slips of paper. Lists could include things like loneliness, bullying, homelessness, and sickness, as well as world problems like COVID-19, war, refugee camps, etc. Students can also list very specific needs like "my grandpa is lonely since my grandma died" or "my neighbor is sick."

Then have students brainstorm the gifts and abilities that God has given them and write these on a second stack of papers. This could include possessions like a bicycle and a fridge full of food as well as abilities like knowing how to bake or being good at math. Remind students that all of these things are gifts from God.

Finally have students take turns drawing one card from the need stack and one from the gifts stack. Then talk together about creative ways this gift could be used to help with this need. Could you have a bake sale to raise money for refugees? Help your grandpa be less lonely by taking your math homework over to his house and doing it together?

Be creative and have fun with it!

End your discussion by praying, thanking God for each of these gifts and asking Him to guide you as you seek to use what you have to love and serve others.



¹ Idea adapted from Jim Mullins, author of *Symphony of Mission: Playing Your Part in God's Work in the World*